



## Corporate Parenting Forum -Report Summary for Kickback

<b>Report title:</b>	School Stability Report AfC RBWM
<b>Who's presenting the report</b>	Marie Bell, Associate Director
<b>The reason we did this report</b>	The data on school stability shows performance in this area has declined by 10% which is lower than it has been in the last two years. The purpose of this deep dive was to consider the accuracy of this data, to explore the reasons for children changing schools, to comment on the quality and effectiveness of the current process and identify any learning or recommendations needed to improve stability for these children.
<b>The main things we have found are</b>	<p>24% Natural move            21% Planned move            24% Court proceedings to family            31% Placement breakdowns</p> <p>We are confident in our approach to ensure school moves are considered carefully and only done if it is really the last option.            Children and young people are facing more difficulties (complex needs) and there are not enough choices of families and homes locally or in the country.</p>
<b>What we did to get the information in this report</b>	A list of the 29 children was compiled by the AfC Virtual School Intelligence staff. This child level data was reviewed by the Associate Director for Corporate Planning alongside discussions with staff and reading files to gain what children and young people were saying.
<b>What we have found that is working well</b>	<p>Absence for children in care remains low; only 12% of children who have a recorded absence of below 90% (persistent) are our children in care (3 of 24)            There is a robust process and a great deal of support and activity to try and prevent a school move.            There are a number of children with additional transport to prevent a move. Some moves are planned and right for the child/young person and they have meant that their needs are better met by a move. This included listening to a young person who didn't want to be at her school.            Some moves following court proceedings meant children were able to live with connected carers so while there was a school move, they could live with family.</p>
<b>What we have found that we are worried about</b>	<p>Placement breakdowns are still the main factor for a school move.            All the children had what we would describe as complex needs; which meant they had lots of difficult things going on for them at the same time.            A lack of local placement to live either those in RBWM or near to where a child / young person may already be living meant a move too far away to maintain the school.</p>
<b>Recommendations</b>	<p>Early permanency planning which robust matching to support the right placements early on.            Focus and investment on sufficiency for RBWM to offer more options locally.</p>

	Keep reviewing the process and performance to help identify any themes.
<b>Other documents to read</b>	<a href="#">Virtual school report</a>
<b>Did you attend a Kickback session to discuss your report prior to writing it?</b>	No, I have not had the opportunity since writing the report.
<b>Do you intend on attending a Kickback session to discuss the report after it has been completed?</b>	<p>I would like the young people to decide if they would like me to attend and discuss.</p> <p>My thoughts are that feedback about what it feels like to have to move schools and to discuss their own experiences may be preferred. It would be good to know who they would like to talk to about this; myself/managers/social workers/virtual school?</p> <p>NB: In the role of reviewing if a school move should happen I always ask the virtual school, the social worker and the IRO what would the child or young person tell me?</p>
<b>Was there anything specific that Kickback highlighted when you spoke to them about your report</b>	TBC

**Please see example report as a best practice model:**

[Best Practice Example Corporate Parenting Forum Report Summary for Kickback July 2021](#)